

ANNUAL INDEX 2017–2018



Volume 162

Number 1

- Paul, Peter V., “Fake news, alternative facts, post-truths, misinformation, misinterpretation—and other challenges associated with knowledge generation,” [Editorial], 3–7.
- Cheng, Sanyin, & Zhang, Li-fang, “Thinking styles and quality of university life among deaf or hard of hearing and hearing students,” 8–23.
- Damen, Saskia, & Janssen, Marleen J., Ruijsenaars, Wied A. J. J. M., & Schuengel, Carlo, “Scaffolding the communication of people with congenital deafblindness: An analysis of sequential interaction patterns,” 24–33.
- De Clerck, Goedele A. M., “Introduction: Sign language, sustainable development, and equal opportunities,” [Introduction to Special Section], 34–38.
- De Clerck, Goedele A. M., Hermann-Shores, Patricia, Jokinen, Markku, Lutalo-Kiingi, Sam, Moores, Donald F., Pabsch, Annika, Paul, Peter V., & Young, Alys, “A dialogue on the multiple facets of sustainability,” [Special Section], 39–46.
- Lutalo-Kiingi, Sam, & De Clerck, Goedele A. M., “Perspectives on the sign language factor in sub-Saharan Africa: Challenges of sustainability,” [Special Section], 47–56.
- Johnson, Paige, “A valuable toolkit for early childhood service providers working with families of deaf and hard of hearing infants and toddlers,” [Book Review], 57–59.

Number 2

- O’Connell, Noel, “Girl in the looking glass: A historical study of the life of a deaf teacher in 19th-century Ireland,” 63–68.

Number 3

- Paul, Peter V., “The mythical average in an age of individual complexity,” [Editorial], 239–242.
- Runnels, Joel, “Dr. Andrew Foster: A literature review,” 243–252.
- Fitzmaurice, Stephen, “Unregulated autonomy: Uncredentialed educational interpreters in rural schools,” 253–264.
- Guan, Connie Qun, & Wang, Ye, “The effect of handwriting training on language learning among deaf children and their matched hearing peers in China,” 265–276.

- Howley, Craig, Howley, Aimee, & Telfer, Deborah, “National provisions for certification and professional preparation in low-incidence sensory disabilities: A 50-state study,” 277–294.

- Wang, Ye, Hartman, Maria, Aziz, Nurul Akmar Abdul, Arora, Sonia, Shi, Lingyun, & Tunison, Ellie, “A systematic review of the use of LENA technology,” 295–311.

Number 4

- Paul, Peter V., “The metaphysical itch,” [Editorial], 315–318.
- Chapman, Madeleine, & Dammeyer, Jesper, “The relationship between cochlear implants and deaf identity,” 319–332.
- McAbee, Emilee R., Drasgow, Erik, & Lowrey, K. Alisa, “How do deaf adults define quality of life?,” 333–349.
- De Clerck, Goedele A. M., “Debating futures in Flemish Deaf Parliament: Deaf epistemologies, participatory citizenship, and sustainable development,” [Special Section], 350–359.
- Hermann-Shores, Patricia, “Enabling pedagogy and andragogy for 21st-century sign language users and learners,” [Special Section], 360–364.
- Pabsch, Annika, “Sign language legislation as a tool for sustainability,” [Special Section], 365–376.
- “Council on the Education of the Deaf (CED) accredited teacher preparation programs (as of 7/1/2017),” [Addenda], 377–379.

Number 5

- Paul, Peter V., “Philosophy of deafness: A perspective,” [Editorial], 383–387.
- Engler, Karen S., & MacGregor, Cynthia J., “Deaf education teacher preparation: A phenomenological case study of a graduate program with a comprehensive philosophy,” 388–418.
- Silvestri, Julia A., & Wang, Ye, “A grounded theory of effective reading by profoundly deaf adults,” 419–444.
- Wang, Ye, Silvestri, Julia A., & Jahromi, Laudan B., “Selected factors in reading comprehension for deaf and hearing adults: Phonological skills and metacognition,” 445–462.
- Wong, Cara L., Ching, Theresa Y. C., Whitfield, Jessica, & Duncan, Jill, “Exploring the social capital of adolescents

ANNUAL INDEX 2017–2018



who are deaf or hard of hearing and their parents: A preliminary investigation,” 463–478.

Cawthon, Stephanie W., Fink, Bentley, Schoffstall, Sarah, & Wendel, Erica, “In the rearview mirror: Social skill development in deaf youth, 1990–2015,” 479–485.

Lawyer, Gloshanda, “Deaf education and Deaf culture: Lessons from Latin America,” [Book Review], 486–488.

Subject Index

Addenda

“Council on the Education of the Deaf (CED) accredited teacher preparation programs (as of 7/1/2017),” 377–379.

Book Reviews

Johnson, Paige, “A valuable toolkit for early childhood service providers working with families of deaf and hard of hearing infants and toddlers,” 57–59.

Lawyer, Gloshanda, “Deaf education and Deaf culture: Lessons from Latin America,” 486–488.

Deafblindness

Damen, Saskia, & Janssen, Marleen J., Ruijsenaars, Wied A. J. J. M., & Schuengel, Carlo, “Scaffolding the communication of people with congenital deafblindness: An analysis of sequential interaction patterns,” 24–33.

Deaf Education

Engler, Karen S., & MacGregor, Cynthia J., “Deaf education teacher preparation: A phenomenological case study of a graduate program with a comprehensive philosophy,” 388–418.

Fitzmaurice, Stephen, “Unregulated autonomy: Uncredentialed educational interpreters in rural schools,” 253–264.

O’Connell, Noel, “Girl in the looking glass: A historical study of the life of a deaf teacher in 19th-century Ireland,” 63–68.

Runnels, Joel, “Dr. Andrew Foster: A literature review,” 243–252.

Deaf Identity

Chapman, Madeleine, & Dammeyer, Jesper, “The relationship between cochlear implants and deaf identity,” 319–332.

Editorials

Paul, Peter V., “Fake news, alternative facts, post-truths, misinformation, misinterpretation—and other challenges associated with knowledge generation,” 3–7.

Paul, Peter V., “The metaphysical itch,” 315–318.

Paul, Peter V., “The mythical average in an age of individual complexity,” 239–242.

Paul, Peter V., “Philosophy of deafness: A perspective,” 383–387.

Language Learning

Guan, Connie Qun, & Wang, Ye, “The effect of handwriting training on language learning among deaf children and their matched hearing peers in China,” 265–276.

LENA (Language ENvironment Analysis) Technology

Wang, Ye, Hartman, Maria, Aziz, Nurul Akmar Abdul, Arora, Sonia, Shi, Lingyun, & Tunison, Ellie, “A systematic review of the use of LENA technology,” 295–311.

Lifelong Learning

Hermann-Shores, Patricia, “Enabling pedagogy and andragogy for 21st-century sign language users and learners,” [Special Section], 360–364.

Participatory Citizenship

De Clerck, Goedele A. M., “Debating futures in Flemish Deaf Parliament: Deaf epistemologies, participatory citizenship, and sustainable development,” [Special Section], 350–359.

Quality of Life

McAbee, Emilee R., Drasgow, Erik, & Lowrey, K. Alisa, “How do deaf adults define quality of life?,” 333–349.

Reading Comprehension

Silvestri, Julia A., & Wang, Ye, “A grounded theory of effective reading by profoundly deaf adults,” 419–444.

Wang, Ye, Silvestri, Julia A., & Jahromi, Laudan B., “Selected factors in reading comprehension for deaf and hearing adults: Phonological skills and metacognition,” 445–462.

ANNUAL INDEX 2017–2018



Social Capital

Wong, Cara L., Ching, Theresa Y. C., Whitfield, Jessica, & Duncan, Jill, "Exploring the social capital of adolescents who are deaf or hard of hearing and their parents: A preliminary investigation," 463–478.

Social Skills

Cawthon, Stephanie W., Fink, Bentley, Schoffstall, Sarah, & Wendel, Erica, "In the rearview mirror: Social skill development in deaf youth, 1990–2015," 479–485.

Sustainability

De Clerck, Goedele A. M., "Introduction: Sign language, sustainable development, and equal opportunities," [Introduction to Special Section], 34–38.

De Clerck, Goedele A. M., Hermann-Shores, Patricia, Jokinen, Markku, Lutalo-Kiingi, Sam, Moores, Donald F., Pabsch, Annika, Paul, Peter V., & Young, Alys, "A dialogue on the multiple facets of sustainability," [Special Section], 39–46.

Lutalo-Kiingi, Sam, & De Clerck, Goedele A. M., "Perspectives on the sign language factor in sub-Saharan Africa: Challenges of sustainability," [Special Section], 47–56.

Pabsch, Annika, "Sign language legislation as a tool for sustainability," [Special Section], 365–376

Teacher Licensure

Howley, Craig, Howley, Aimee, & Telfer, Deborah, "National provisions for certification and professional preparation in low-incidence sensory disabilities: A 50-state study," 277–294.

Thinking Styles

Cheng, Sanyin, & Zhang, Li-fang, "Thinking styles and quality of university life among deaf or hard of hearing and hearing students," 8–23.

Author Index

Arora, Sonia. *See* Wang, Hartman, Aziz, Arora, Shi, & Tunison.
Aziz, Nurul Akmar Abdul. *See* Wang, Hartman, Aziz, Arora, Shi, & Tunison.

Cawthon, Stephanie W., Fink, Bentley, Schoffstall, Sarah, & Wendel, Erica, "In the rearview mirror: Social skill development in deaf youth, 1990–2015," 479–485.

Chapman, Madeleine, & Dammeyer, Jesper, "The relationship between cochlear implants and deaf identity," 319–332.

Cheng, Sanyin, & Zhang, Li-fang, "Thinking styles and quality of university life among deaf or hard of hearing and hearing students," 8–23.

Ching, Teresa Y. C. *See* Wong, Ching, Whitfield, & Duncan.
Council on the Education of the Deaf, "Council on the Education of the Deaf (CED) accredited teacher preparation programs (as of 7/1/2017)," [Addenda], 377–379.

Damen, Saskia, Janssen, Marleen J., Ruijsenaars, Wied A. J. J. M., & Schuengel, Carlo, "Scaffolding the communication of people with congenital deafblindness: An analysis of sequential interaction patterns," 24–33.

Dammeyer, Jesper. *See* Chapman & Dammeyer.

De Clerck, Goedele A. M. *See* Lutalo-Kiingi & De Clerck.

De Clerck, Goedele A. M., "Debating futures in Flemish Deaf Parliament: Deaf epistemologies, participatory citizenship, and sustainable development," [Special Section], 350–359.

De Clerck, Goedele A. M., "Introduction: Sign language, sustainable development, and equal opportunities," [Introduction to Special Section], 34–38.

De Clerck, Goedele A. M., Hermann-Shores, Patricia, Jokinen, Markku, Lutalo-Kiingi, Sam, Moores, Donald F., Pabsch, Annika, Paul, Peter V., & Young, Alys, "A dialogue on the multiple facets of sustainability," [Special Section], 39–46.

Drasgow, Erik. *See* McAbee, Drasgow, & Lowrey.

Duncan, Jill. *See* Wong, Ching, Whitfield, & Duncan.

Engler, Karen S., & MacGregor, Cynthia J., "Deaf education teacher preparation: A phenomenological case study of a graduate program with a comprehensive philosophy," 388–418.

Fink, Bentley. *See* Cawthon, Fink, Schoffstall, & Wendel.

Fitzmaurice, Stephen, "Unregulated autonomy: Uncredentialed educational interpreters in rural schools," 253–264.

Guan, Connie Qun, & Wang, Ye, "The effect of handwriting training on language learning among deaf children and their matched hearing peers in China," 265–276.

ANNUAL INDEX 2017–2018



- Hartman, Maria. *See* Wang, Hartman, Aziz, Arora, Shi, & Tunison.
- Hermann-Shores, Patricia. *See* De Clerck, Hermann-Shores, Jokinen, Lutalo-Kiingi, Moores, Pabsch, Paul, & Young.
- Hermann-Shores, Patricia, “Enabling pedagogy and andragogy for 21st-century sign language users and learners,” [Special Section], 360–364.
- Howley, Aimee. *See* Howley, C., Howley, A., & Telfer.
- Howley, Craig, Howley, Aimee, & Telfer, Deborah, “National provisions for certification and professional preparation in low-incidence sensory disabilities: A 50-state study,” 277–294.
- Jahromi, Laudan B. *See* Wang, Silvestri, & Jahromi.
- Janssen, Marleen J. *See* Damen, Janssen, Ruijsseenaars, & Schuengel.
- Johnson, Paige, “A valuable toolkit for early childhood service providers working with families of deaf and hard of hearing infants and toddlers,” [Book Review], 57–59.
- Jokinen, Markku. *See* De Clerck, Hermann-Shores, Jokinen, Lutalo-Kiingi, Moores, Pabsch, Paul, & Young.
- Lawyer, Gloshanda, “Deaf education and Deaf culture: Lessons from Latin America,” [Book Review], 486–488.
- Lowrey, K. Alisa. *See* McAbee, Drasgow, & Lowrey.
- Lutalo-Kiingi, Sam. *See* De Clerck, Hermann-Shores, Jokinen, Lutalo-Kiingi, Moores, Pabsch, Paul, & Young.
- Lutalo-Kiingi, Sam, & De Clerck, Goedele A. M., “Perspectives on the sign language factor in sub-Saharan Africa: Challenges of sustainability,” [Special Section], 47–56.
- MacGregor, Cynthia J. *See* Engler & MacGregor.
- McAbee, Emilee R., Drasgow, Erik, & Lowrey, K. Alisa, “How do deaf adults define quality of life?,” 333–349.
- Moores, Donald F. *See* De Clerck, Hermann-Shores, Jokinen, Lutalo-Kiingi, Moores, Pabsch, Paul, & Young.
- O’Connell, Noel, “Girl in the looking glass: A historical study of the life of a deaf teacher in 19th-century Ireland,” 63–68.
- Pabsch, Annika. *See* De Clerck, Hermann-Shores, Jokinen, Lutalo-Kiingi, Moores, Pabsch, Paul, & Young.
- Pabsch, Annika, “Sign language legislation as a tool for sustainability,” [Special Section], 365–376.
- Paul, Peter V. *See* De Clerck, Hermann-Shores, Jokinen, Lutalo-Kiingi, Moores, Pabsch, Paul, & Young.
- Paul, Peter V., “Fake news, alternative facts, post-truths, misinformation, misinterpretation—and other challenges associated with knowledge generation,” [Editorial], 3–7.
- Paul, Peter V., “The metaphysical itch,” [Editorial], 315–318.
- Paul, Peter V., “The mythical average in an age of individual complexity,” [Editorial], 239–242.
- Paul, Peter V., “Philosophy of deafness: A perspective,” [Editorial], 383–387.
- Ruijsseenaars, Wied A. J. J. M. *See* Damen, Janssen, Ruijsseenaars, & Schuengel.
- Runnels, Joel, “Dr. Andrew Foster: A literature review,” 243–252.
- Schoffstall, Sarah. Fink, Bentley. *See* Cawthon, Fink, Schoffstall, & Wendel.
- Schuengel, Carlo. *See* Damen, Janssen, Ruijsseenaars, & Schuengel.
- Shi, Lingyun. *See* Wang, Hartman, Aziz, Arora, Shi, & Tunison.
- Silvestri, Julia A. *See* Wang, Silvestri, & Jahromi.
- Silvestri, Julia A., & Wang, Ye, “A grounded theory of effective reading by profoundly deaf adults,” 419–444.
- Telfer, Deborah. *See* Howley, C., Howley, A., & Telfer.
- Tunison, Ellie. *See* Wang, Hartman, Aziz, Arora, Shi, & Tunison.
- Wang, Ye. *See* Guan & Wang.
- Wang, Ye. *See* Silvestri & Wang.
- Wang, Ye, Hartman, Maria, Aziz, Nurul Akmar Abdul, Arora, Sonia, Shi, Lingyun, & Tunison, Ellie, “A systematic review of the use of LENA technology,” 295–311.
- Wang, Ye, Silvestri, Julia A., & Jahromi, Laudan B., “Selected factors in reading comprehension for deaf and hearing adults: Phonological skills and metacognition,” 445–462.
- Wendel, Erica. *See* Cawthon, Fink, Schoffstall, & Wendel.
- Whitfield, Jessica. *See* Wong, Ching, Whitfield, & Duncan.
- Wong, Cara L., Ching, Theresa Y. C., Whitfield, Jessica, & Duncan, Jill, “Exploring the social capital of adolescents who are deaf or hard of hearing and their parents: A preliminary investigation,” 463–478.
- Young, Alys. *See* De Clerck, Hermann-Shores, Jokinen, Lutalo-Kiingi, Moores, Pabsch, Paul, & Young.
- Zhang, Li-fang. *See* Cheng & Zhang.