



Spring 2020
Volume 165, No. 1
ISSN 0002-726X

EDITOR, LITERARY ISSUES
Peter V. Paul, PhD
Department of Educational Studies
The Ohio State University
29 West Woodruff Avenue
Columbus, OH 43210-1172
paul.3@osu.edu

SENIOR ASSOCIATE EDITOR
Ye Wang, PhD
Teachers College, Columbia
University

ASSOCIATE EDITORS FOR RESEARCH
METHODOLOGY
Mollie Blackburn, PhD
The Ohio State University
Erik Drasgow, PhD
University of South Carolina

BOOK REVIEW EDITOR
Michael Skyer, National Technical
Institute for the Deaf,
Rochester Institute of Technology

BUSINESS AND EDITORIAL OFFICE
Gallaudet University Press
Peet Hall
800 Florida Avenue, NE
Washington, DC 20002-3695
202-651-5488 (V)
202-651-5489 (Fax)
gupress@gallaudet.edu
American Annals of the Deaf

AMERICAN ANNALS OF THE DEAF

OFFICIAL ORGAN

Conference of Educational Administrators of
Schools and Programs for the Deaf

AND

Council of American Instructors of the Deaf

Contents

EDITORIAL

Inclusion: The Need for Philosophical Inquiry in a
Larger Context 1

ARTICLES

Thinking Styles and Integration Among Deaf or Hard of
Hearing and Hearing University Students 6

SANYIN CHENG AND MENG DENG

Exploring the Intersectionality of Deaf and Latinx
Cultures Through Service-Learning 20

JANICE SMITH-WARSHAW AND PETER CRUME

Learning Social Studies Vocabulary via Morphological
Instruction in the Itinerant Model 52

JESSICA W. TRUSSELL

Being the Father of a Child Who Is Deaf or Hard of
Hearing: A Phenomenological Study of Fatherhood
Perceptions and Lived Experiences in the Turkish
Context 72

FATIH MEHMET ACAR, ZERRIN TURAN, AND YILDIZ UZUNER

Using Captioning Services With Deaf and Hard of
Hearing Students in Higher Education: A Systematic
Review 114

ANWAR ALSALAMAH

BOOK REVIEW

Insights Into the Autonomy of Video Relay
Interpreters 128

ROBERT NOWICKI