Number 1

Cheng, Sanyin, and Deng, Meng, “Thinking styles and integration among deaf or hard of hearing and hearing university students,” 6–19.
Smith-Warshaw, Janice, and Crume, Peter, “Exploring the intersectionality of Deaf and Latinx cultures through service-learning,” 20–51.
Trussell, Jessica W., “Learning social studies vocabulary via morphological instruction in the itinerant model,” 52–71.
Acar, Fatih Mehmet, Turan, Zerrin, and Uzuner, Yildiz, “Being the father of a child who is deaf or hard of hearing: A phenomenological study of fatherhood perceptions and lived experiences in the Turkish context,” 72–113.

Number 2


Number 3

Paul, Peter V., “Reflections on Freeman Dyson, coronavirus, and pseudoscience . . . While listening to Bach’s Toccata and Fugue in D Minor,” [Editorial], 303–306.
Skyer, Michael E., “Vygotsky and deaf research: Call for papers,” 307–310.


Number 4

Greene-Woods, Ashley, “The efficacy of signing standard English for increasing reading achievement: An article critique,” [Special section], 456–460.
Nielsen Diane Corcoran, Luetke, Barbara, and Stryker, Deborah Sue, “A Response to Ashley Greene-Woods,” [Special section], 461–471.
Number 5

Paul, Peter V., “Perspectives on the debate about ‘rights,’” [Editorial], 477–482.

Diagnostic Tools


Editorials

Paul, Peter V., “Perspectives on the debate about ‘rights,’” [Editorial], 477–482.
Paul, Peter V., “Reflections on Freeman Dyson, coronavirus, and pseudoscience . . . While listening to Bach’s Toccata and Fugue in D Minor,” [Editorial], 303–306.

Education


Employment


Hispanic/Latinx

Smith-Warshaw, Janice, and Crume, Peter, “Exploring the intersectionality of Deaf and Latinx cultures through service-learning,” 20–51.

Itinerant Teaching

Trussell, Jessica W. “Learning social studies vocabulary via morphological instruction in the itinerant model,” 52–71.
Literacy


Mental Health


Parenting


Postsecondary


Special Sections


AUTHOR INDEX

Allen, Thomas. See Wille, Allen, Van Lierde, and Van Herreweghe.
Álvarez, Ana. See Peñacoba, Garvi, Gómez, and Álvarez.
Berman, Barbara A. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkahn, and Berman.
Cawthon, Stephanie W. See Garberoglio, Guerra, Sanders, and Cawthon.
Cawthon, Stephanie W. See Palmer, Newman, Davidson, and Cawthon.
Cheng, Sanyin, and Deng, Meng, “Thinking styles and integration among deaf or hard of hearing and hearing university students,” 6–19.
Chovaz, Cathy J. See Daly and Chovaz.
Crume, Peter. See Smith-Warshaw and Crume.
Davidson, Savannah. See Palmer, Newman, Davidson, and Cawthon.
Deng, Meng. See Cheng and Deng.
Garvi, Daniel. See Peñacoba, Garvi, Gómez, and Álvarez.
Gómez, Lourdes. See Peñacoba, Garvi, Gómez, and Álvarez.
Guerra, Diego H. See Garberoglio, Guerra, Sanders, and Cawthon.
Guthmann, Debra S. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
Herrmann, Alison. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
Kincheloe, Pamela L. “From electric eels to electric ears: A review of Hearing Happiness: Deaf Cures in History,” [Book review], 568–572.
Li, Degao. See Wang, Li, and Zhang.
Luetke, Barbara. See Nielsen, Luetke, and Stryker
Malzkuhn, Mallory. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
McKee, Michael M. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
Nielsen Diane Corcoran, Luetke, Barbara, and Stryker, Deborah Sue, “A Response to Ashley Greene-Woods,” [Special section], 461–471.
Paul, Peter V. “Perspectives on the debate about ‘rights,’” [Editorial], 477–482.
Paul, Peter V. “Reflections on Freeman Dyson, coronavirus, and pseudoscience . . . While listening to Bach’s Toccata and Fugue in D Minor,” [Editorial], 303–306.
Povzner, Ekaterina. See Michael and Povzner.
Richardson, Jessica. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
Sanders, Genelle T. See Garberoglio, Guerra, Sanders, and Cawthon.
Scott, Jessica A. See Kang and Scott.
Skyer, Michael E. “Vygotsky and deaf research: Call for papers,” 307–310.
Stryker, Deborah Sue. See Nielsen, Luetke, and Stryker.
Trussell, Jessica W. “Learning social studies vocabulary via morphological instruction in the itinerant model,” 52–71.
Turan, Zerrin. See Acar, Turan, and Uzuner.
Uzuner, Yıldız. See Acar, Turan, and Uzuner.
Van Lierde, Kristiane. See Wille, Allen, Van Lierde, and Van Herreweghe.
Van Herreweghe, Mieke. See Wille, Allen, Van Lierde, and Van Herreweghe.
Whitney, Kristofer J. See Whitney and Whitney.
Zhang, Fan. See Wang, Li, and Zhang.