

## *Contributors*

---

Verónica de la Paz Calderón  
Instituto de la Sordera  
Santiago, Chile

Fabiola Otárola Cornejo  
Pontificia Universidad Católica  
de Valparaíso  
Valparaíso, Chile

Miroslava Cruz-Aldrete  
Universidad Autónoma del Estado  
de Morelos  
Cuernavaca, Mexico

Barbara Gerner de García  
Gallaudet University  
Washington, DC

Ana María Morales García  
Universidad Pedagógica Experimental  
Libertador  
Instituto Pedagógico de Caracas  
Caracas, Venezuela

José Ednilson Gomes de Souza, Jr.  
Federal University of Santa Catarina  
Florianopolis, SC, Brazil

Yolanda Mercedes Pérez Hernández  
Universidad Pedagógica Experimental  
Libertador

Instituto Pedagógico de Caracas  
Caracas, Venezuela

Lodenir Becker Karnopp  
Department of Special Studies and  
Graduate Program in Education  
Federal University of Rio Grande  
do Sul (UFRGS)  
Porto Alegre, RS, Brazil

Madalena Klein  
Department of Educational  
Foundations and Graduate Program in  
Education  
Federal University of Pelotas  
Pelotas, RS, Brazil

Cristina B. F. Lacerda  
Federal University of São Carlos  
Graduate Program in Special Education  
São Carlos, S.P., Brazil

Juan Andrés Larrinaga  
University of the Republic  
Montevideo, Uruguay

Elizabeth M. Lockwood  
CBM International Representative  
at the United Nations  
New York, New York

Márcia Lise Lunardi-Lazzarin  
Department of Special Education and  
Graduate Program in Education  
Federal University of Santa Maria  
Santa Maria, RS, Brazil

Mariana Martins  
Portuguese Association of the Deaf  
Lisbon, Portugal

Boris Fridman-Mintz  
National School of Anthropology  
and History  
Mexico City, Mexico

Maribel González Moraga  
University of Bristol  
Bristol, United Kingdom

Marta Morgado  
CED Jacob Rodrigues Pereira,  
Casa Pia de Lisboa  
Lisbon, Portugal

Alex Giovanni Barreto Muñoz  
Open and Distance National University  
(UNAD)  
Bogotá, Colombia

Leonardo Peluso  
University of the Republic  
Montevideo, Uruguay

Gladis Perlin  
Federal University of Santa Catarina  
Florianopolis, SC, Brazil

Patrícia Luiza Ferreira Rezende  
National Institute of the Deaf (INES)  
Rio de Janeiro, Brazil

Carlos Skliar  
Facultad Latinoamericana de Ciencias  
Sociales  
Buenos Aires, Argentina

Miguel Ángel Villa-Rodríguez  
Facultad de Estudios Superiores  
Zaragoza  
Universidad Nacional Autónoma  
de México  
Mexico City, Mexico

Silvana Veinberg  
Founder and Director  
Canales, Creciendo en Señas  
Buenos Aires, Argentina