Contents

Contributors vii

Preface ix
Carlos Skliar

1 A Panoramic View of Bilingual Deaf Education in Latin America
Barbara Gerner de García and Lodenir Becker Karnopp 1

2 Educational Projects to Create a Bilingual Scenario for Deaf Students in Argentina
Silvana Veinberg 20

3 Producing and Consuming: Deaf Culture Negotiations in the Contemporary Scene
Lodenir Becker Karnopp, Madalena Klein, and Márcia Lise Lunardi-Lazzarin 37

4 Bilingual Inclusive Deaf Education: Research in the Public Education System
Cristina B. F. Lacerda 50

5 Deaf Educators: Linguistic Models in an Intercultural–Bilingual Educational Context
Verónica de la Paz Calderón, Maribel González Moraga, and Fabiola Otírola Cornejo 68

6 The Incredible and Sad Tale of Sign Language Interpretation: A Latin American Perspective
Alex Giovanny Barreto Muñoz and José Ednilson Gomes de Souza, Jr. 89

7 Middle School Deaf Education in Mexico: A Postponed Issue
Miroslava Cruz-Aldrete and Miguel Ángel Villa-Rodríguez 106
8 Inclusive Education in Mexico: De Facto Segregation of the Signing Deaf
Boris Fridman-Mintz 122

9 Deaf Communities in Portuguese-Speaking African Countries: The Particular Case of Guinea-Bissau
Mariana Martins and Marta Morgado 136

10 The Uruguayan Deaf Community: Strategic Collective Activism through Education and Media
Elizabeth M. Lockwood 155

11 Bilingual Education or Multiple Linguistic and Technological Channels Shaping a Plurilingual Education: The Uruguayan Experience
Juan Andrés Larrinaga and Leonardo Peluso 171

12 Bicultural Bilingual Deaf Education in Venezuela: Approaching a Necessary Debate
Ana María Morales García and Yolanda Mercedes Pérez Hernández 193

13 Bilingual Education: Repeated Deaf Resistance to the Imperatives of the Brazilian Government
Gladis Perlin and Patricia Luiza Ferreira Rezende 210

Index 229