Contributors

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Contributors

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Thomas P. Gumpel is chair of the Department of Special Education at the Hebrew University of Jerusalem and researches primarily issues of special education and access in East Jerusalem, as well as bullying and victimization. He is the editor of the Journal of International Special Needs Education, and is involved in many international initiatives promoting inclusion of children with special educational needs into the general education system. For the last four years, he has returned to the classroom, and has been teaching and working in the Palestinian school system in East Jerusalem.

Olga Graumann was a professor and director of the Institute of Educational Science at the University of Hildesheim, Germany, until 2010. She is now the authorized representative for international projects and cooperation at the University of Hildesheim. Together with a group of teachers, she initiated the first model integration school in the East of North Rhine-Westfalia in Germany and has published numerous books and articles about Special Education and individual advancement in school. She is president of the Academy for the Humanization of Education and the director of diverse international projects. She was also a teacher for many years in different schools for special education.
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Contributors

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Martyn Rouse is chair of the social and educational inclusion program at the University of Aberdeen in Scotland where he directs the Inclusive Practice Project, which is designed to reform teacher education so that teachers are better prepared to work in the diverse classrooms to be found in schools today. Previously he was a senior lecturer at the University of Cambridge and Director of Studies for Education at St Catharine’s College, Cambridge. He has undertaken research and development work
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