Contents

Preface vii
Acknowledgments xiv
1. Introduction 1
   Interlude: Deaf Tutees 15
2. The Research Context 22
   Interlude: Hearing Tutees 31
3. Literacy Work in the Tutoring Session 36
   Interlude: Tutors 67
4. How Tutoring Gets Done 75
   Interlude: Interpreters 116
5. Interpersonal Factors 121
   Interlude: Administrators 157
6. Tutoring Deaf Students in the Writing Center 164
Bibliography 185
Index 193