

Contents

Contributors	viii
Acknowledgments	xi
Introduction	1
DONALD F. MOORES, KATHRYN P. MEADOW-ORLANS	

Part One: The Deaf Child at School

1 Research in Educational Aspects of Deafness	11
DONALD F. MOORES	
2 A Conceptual Model for Academic Achievement: Deaf Student Outcomes	25
DONNA M. MERTENS	
3 Cultural Considerations in the Education of Deaf Children	73
TIMOTHY REAGAN	
4 The Early Literacy Development of Deaf Children	85
CAROLYN EWOLDT	
5 School Placement and Least Restrictive Environment	115
DONALD F. MOORES, BRIAN CERNEY, MILO GARCIA	
6 Consumer Motivated Research to Development: The Rationale for the National Research to Development Network	137
THOMAS N. KLUWIN	
7 Factors Predictive of School Achievement	154
DONALD F. MOORES, CATHERINE SWEET	

8	Cognitive Theory Guiding Research in Literacy and Deafness LEONARD P. KELLY	202
9	Home and Classroom Communication SUSAN M. MATHER	232
10	Intellectual Assessment LYNNE BLENNERHASSETT	255
Part Two: The Deaf Child at Home		
11	Research on Developmental Aspects of Deafness KATHRYN P. MEADOW-ORLANS	283
12	Parenting a Deaf Child: Stress, Strength, and Support LYNNE SANFORD KOESTER, KATHRYN P. MEADOW-ORLANS	299
13	The Impact of Childhood Hearing Loss on the Family KATHRYN P. MEADOW-ORLANS	321
14	Expression of Affect by Deaf and Hearing Infants ROBERT H. MAC TURK	339
15	Directiveness in Mother–Infant Interactions PATRICIA E. SPENCER, MARY K. GUTFREUND	350
16	Mastery Motivation in Deaf and Hearing Infants ROBERT H. MAC TURK	366
17	Attachment Behavior of Deaf Children with Deaf Parents KATHRYN P. MEADOW-ORLANS, MARK T. GREENBERG, CAROL ERTING	380
18	Symbolic Play Behavior of Deaf and Hearing Toddlers PATRICIA E. SPENCER, DAVID DEYO, NATALIE GRINDSTAFF	390

19	A Comparison of Deaf Students in Israel, Denmark, and the United States	407
	ABRAHAM ZWIEBEL, KATHRYN P. MEADOW-ORLANS, BIRGIT DYSSEGAARD	
<hr/>		
20	Responses to Loss of Hearing in Later Life	417
	KATHRYN P. MEADOW-ORLANS, HAROLD ORLANS	
	Author Index	431
	Subject Index	439