

Contents

Introduction	1
1. Special Education to 1930: The Rise of Segregation	17
2. 1930–1960: Special Education Comes of Age	34
3. 1960–1968: Challenging Traditions in Special Education	62
4. 1968–1975: Mainstreaming as the Alternative to Segregation	85
5. 1977–1985: Refining the Concept of Integration	110
6. 1985–1992: Integration, Mainstreaming, and the Regular Education Initiative	134
7. Resistance to Integration: Giftedness and Deafness	166
8. 1992–2004: The Promise, Limits, and Irony of Inclusion	180
Notes	201
Index	221