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Overview of Case Studies in Deaf Education

Case Study	Age	Key Topics	Supporting Documents	Page Numbers
1 Anwar	4	<i>Assistive Technology</i> <i>Audiological Management</i> <i>Early Intervention</i> <i>IEP/IFSP/504</i> <i>Language Development</i> <i>Parent Involvement</i>	Audiogram	1–5
2 Jackie	1;6	<i>Assessment</i> <i>Collaboration</i> <i>Culture</i> <i>Deaf of Deaf</i> <i>Language Development</i> <i>Literacy</i> <i>Parent Involvement</i>	Audiogram Visual Communication & Sign Language Checklist	6–10
3 Liam	2	<i>Assessments</i> <i>Assistive Technology</i> <i>Audiological Management</i> <i>Collaboration</i> <i>Early Intervention</i> <i>Language Development</i>	Audiogram-aided Audiogram-unaided Audiological Report	11–17
4 Dashawn	3	<i>Assessment</i> <i>Collaboration</i> <i>Early Intervention</i> <i>IEP/IFSP/504</i> <i>Inclusion</i> <i>Parent Involvement</i> <i>Placement</i>	Audiogram IFSP	18–24

(Continued)

Case Study	Age	Key Topics	Supporting Documents	Page Numbers
5 Celeste	3	<i>Accommodations</i> <i>Assessment</i> <i>Deaf with a Disability</i> <i>Early Intervention</i> <i>IEP /IFSP/504</i> <i>Modality</i> <i>Placement</i> <i>Transition</i>	Audiogram	25–29
6 Spencer	3	<i>Assessment</i> <i>Audiological Management</i> <i>Deaf of Deaf</i> <i>Inclusion</i> <i>Literacy</i> <i>Multilingual</i> <i>Parent Involvement</i> <i>Psychosocial</i>	Audiogram	30–34
7 Isabella	4	<i>Collaboration</i> <i>Culture</i> <i>Early Intervention</i> <i>Parent Involvement</i> <i>Psychosocial</i> <i>SES</i>	Audiogram	35–38
8 Faith	4	<i>Assessment</i> <i>Assistive Technology</i> <i>Audiological Management</i> <i>IEP/IFSP/504</i> <i>Inclusion</i> <i>Language Development</i> <i>Literacy</i> <i>Parent Involvement</i> <i>SES</i>	Audiogram	39–42
9 Drake	5	<i>Accommodations</i> <i>Audiological Management</i> <i>Collaboration</i> <i>IEP/IFSP/504</i> <i>Inclusion</i>	Audiogram	43–47

(Continued)

Case Study	Age	Key Topics	Supporting Documents	Page Numbers
10 Bianca	6	<i>Literacy</i> <i>Placement</i> <i>Transition</i> <i>Assessments</i> <i>Culture</i> <i>Deaf with a Disability</i> <i>Early Intervention</i> <i>IEP /IFSP/504</i> <i>Multilingual</i> <i>Transition</i>	Audiogram	48–52
11 Ava	6	<i>Assessment</i> <i>Assistive Technology</i> <i>Audiological Management</i> <i>Collaboration</i> <i>Deaf with Disability</i> <i>Inclusion</i>	Audiogram M.C.H.A.T.	53–57
12 Dwayne	6	<i>Collaboration</i> <i>Inclusion</i> <i>Psychosocial</i>	Audiogram	58–61
13 Olivia	7	<i>Content Area Instruction</i> <i>Culture</i> <i>Literacy</i> <i>Placement</i>	Audiogram	62–65
14 Santiago	7	<i>Assessment</i> <i>Culture</i> <i>Multilingual</i> <i>Language Development</i> <i>Literacy</i> <i>SES</i> <i>Assessment</i>	Audiogram	66–71
15 Xavier	7	<i>Assistive Technology</i> <i>Audiological Management</i> <i>Inclusion</i> <i>Modality</i> <i>Placement</i>	Audiogram	72–75

(Continued)

Case Study	Age	Key Topics	Supporting Documents	Page Numbers
16 Sam	8	<i>Accommodations</i> <i>Assessment</i> <i>Content Area Instruction</i> <i>IEP/IFSP/504</i> <i>Inclusion</i> <i>Literacy</i> <i>Modality</i> <i>Placement</i>	Audiogram	76–79
17 Dylan	8	<i>Content Area Instruction</i> <i>Inclusion</i> <i>Language Development</i> <i>Psychosocial</i>	Audiogram	80–83
18 Megumi	9	<i>Accommodations</i> <i>Culture</i> <i>IEP /IFSP/504</i> <i>Language Development</i> <i>Literacy</i> <i>Modality</i> <i>Multilingual</i> <i>Parent Involvement</i>	Audiogram High Quality ASL Input from Adult-Child Interactions (Pizzo, 2016)	84–88
19 Susanna	9	<i>Assistive Technology</i> <i>Collaboration</i> <i>Inclusion</i> <i>Placement</i>	Audiogram Susanna Communication Plan Communication Plan Blank	89–98
20 Rosie	9	<i>Assessment</i> <i>Collaboration</i> <i>Content Area Instruction</i> <i>Deaf with a Disability</i> <i>Language Development</i> <i>Literacy</i>	Audiogram	99–102
21 Jayden	10	<i>Accommodation</i> <i>Assessment</i> <i>Deaf of Deaf</i> <i>Deaf with a Disability</i>	Audiogram Behavior Intervention Plan Blank IEP Accommodations &	103–112

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Case Study	Age	Key Topics	Supporting Documents	Page Numbers
		<i>IEP/IFSP/504</i>	Transition Sections	
		<i>Placement</i>	Blank	
		<i>Psychosocial</i>		
22 Tabesh	11	<i>Assessment</i>	Audiogram	113–117
		<i>Assistive Technology</i>		
		<i>Collaboration</i>		
		<i>Content Area Instruction</i>		
		<i>Inclusion</i>		
		<i>Language Development</i>		
		<i>Multilingual</i>		
		<i>Psychosocial</i>		
23 Aiden	11	<i>Accommodations</i>	Audiogram	118–122
		<i>Culture</i>		
		<i>Inclusion</i>		
		<i>Psychosocial</i>		
24 Marcus	12	<i>Content Area Instruction</i>	Audiogram	123–125
		<i>Deaf with a Disability</i>		
		<i>Inclusion</i>		
		<i>Language Development</i>		
		<i>Literacy</i>		
25 Marley	12	<i>Accommodations</i>	Audiogram	126–130
		<i>Content Area Instruction</i>		
		<i>IEP/IFSP/504</i>		
		<i>Literacy</i>		
		<i>Modality</i>		
		<i>Placement</i>		
26 Layla	13	<i>Assessment</i>	Audiogram Assessment	131–137
		<i>IEP /IFSP/504</i>	results of CWG	
		<i>Language Development</i>	Informal Assessment	
		<i>Literacy</i>	Example Unit Plan	
			Outline Example	
			Progress Monitoring	
			Chart & Graph	

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Case Study	Age	Key Topics	Supporting Documents	Page Numbers
27 Yolanda	14	<i>Assessment</i> <i>Culture</i> <i>IEP/IFSP/504</i> <i>Language Development</i> <i>Modality</i> <i>Multilingual</i> <i>Placement</i> <i>Psychosocial</i> <i>Transition</i>	Audiogram SMART Guidelines IEP	138–151
28 Steven	14	<i>Collaboration</i> <i>Content Area Instruction</i> <i>Inclusion</i> <i>Modality</i> <i>Transition</i>	Audiogram	152–156
29 Emily	16	<i>Accommodations</i> <i>Deaf with a Disability</i> <i>IEP/IFSP/504</i> <i>Inclusion</i> <i>Parent Involvement</i> <i>Psychosocial</i> <i>Psychosocial</i>	Audiogram	157–161
30 Wyatt	16	<i>Accommodations</i> <i>Assessment</i> <i>Collaboration</i> <i>Content Area Instruction</i> <i>Deaf of Deaf</i> <i>IEP/IFSP/504</i> <i>Inclusion</i> <i>Language Development</i> <i>Literacy</i> <i>Placement</i> <i>Transition</i>	Audiogram Transition Plan for Wyatt Transition Plan Blank	162–173

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Case Study	Age	Key Topics	Supporting Documents	Page Numbers
31 Jordan	17	<i>Assistive Technology</i> <i>Content Area Instruction</i> <i>Deaf with a disability</i> <i>Parent involvement</i> <i>Placement</i> <i>Psychosocial</i> <i>Transition</i>	Audiogram	174–179
32 Anthony	18	<i>Accommodations</i> <i>Audiological Management</i> <i>Modality</i> <i>Transition</i>	Audiogram	180–183
33 Merritt	18	<i>Collaboration</i> <i>Deaf of Deaf</i> <i>IEP /IFSP/504</i> <i>Psychosocial</i> <i>SES</i> <i>Transition</i>	Audiogram	184–187
34 Rolando	19	<i>Accommodations</i> <i>Culture</i> <i>Deaf with a Disability</i> <i>Multilingual</i> <i>Psychosocial</i> <i>SES</i> <i>Transition</i>	Audiogram Transition Plan Rolando	188–193
35 Sunny	20	<i>Deaf with a Disability</i> <i>Placement</i> <i>Transition</i>	Audiogram Transition Plan Sunny	194–200