

Contents

Introduction	1
Part 1 Deaf Students	7
Student Perspectives on Educational Interpreting: Twenty Deaf and Hard of Hearing Students Offer Insights and Suggestions	9
Kim Brown Kurz and Elizabeth Caldwell Langer	
Language Myths in Interpreted Education: First Language, Second Language, What Language?	48
Christine Monikowski	
Language Accessibility in a Transliterated Education: English Signing Systems	61
Kelly Stack	
How Might Learning through an Educational Interpreter Influence Cognitive Development?	73
Brenda Schick	
Part 2 Interpreting and Interpreters	89
Perspectives on Educational Interpreting from Educational Anthropology and an Internet Discussion Group	91
Elizabeth Caldwell Langer	
Competencies of K–12 Educational Interpreters: What We Need Versus What We Have	113
Bernhardt E. Jones	
Interpretability and Accessibility of Mainstream Classrooms	132
Elizabeth A. Winston	

Part 3 Improving Interpreted Education	169
Educational Interpreting: Developing Standards of Practice	171
Melanie Metzger and Earl Fleetwood	
Assessment and Supervision of Educational Interpreters: What Job? Whose Job? Is This Process Necessary?	178
Marty M. Taylor	
The Educational Interpreter Performance Assessment: Current Structure and Practices	186
Brenda Schick and Kevin T. Williams	
Theoretical Tools for Educational Interpreters, or “The True Confessions of an Ex-Educational Interpreter”	206
Claire Ramsey	
Contributors	227
Index	229